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As you improve your English writing skills, your teachers will begin asking you to write **paragraphs**.

A paragraph is a unit of information. Paragraphs usually contain several sentences grouped together around a **main idea**. Learning how to write an organized paragraph will improve your essays and demonstrate your thinking skills.

Basic paragraphs include three elements:

- The topic sentence, often found at the beginning of the paragraph, tells the reader the main idea, or topic of the paragraph.
- reader the main idea, or topic, of the paragraph.

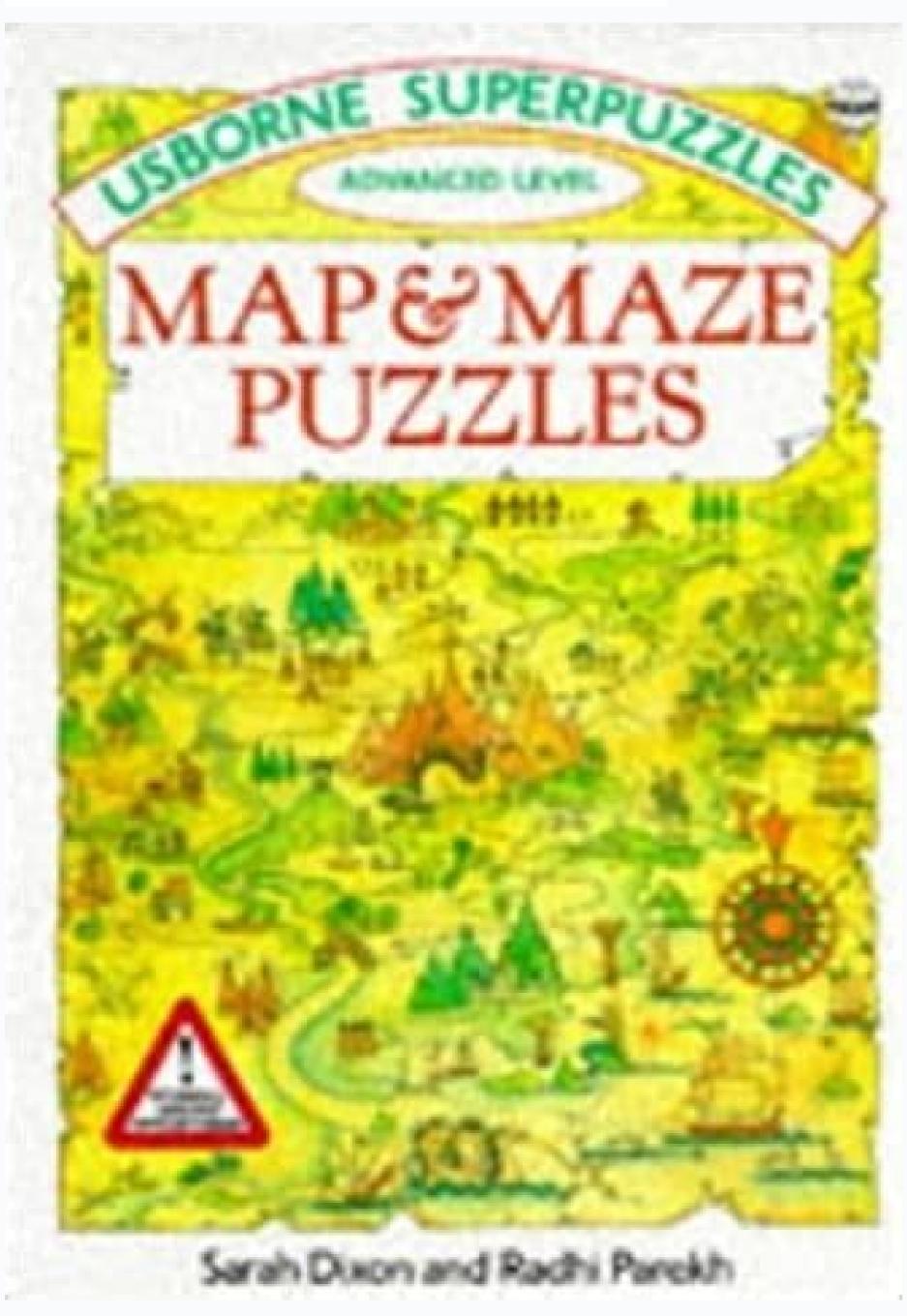
 The sentences following the topic sentence contain supporting details that
- develop the main idea of the paragraph. Supporting details may include facts or quotes from your research, personal anecdotes, or other information.

 At the end of the sentence is a concluding sentence that summarizes the main
- At the end of the sentence is a concluding sentence that summarizes the main point of the paragraph.

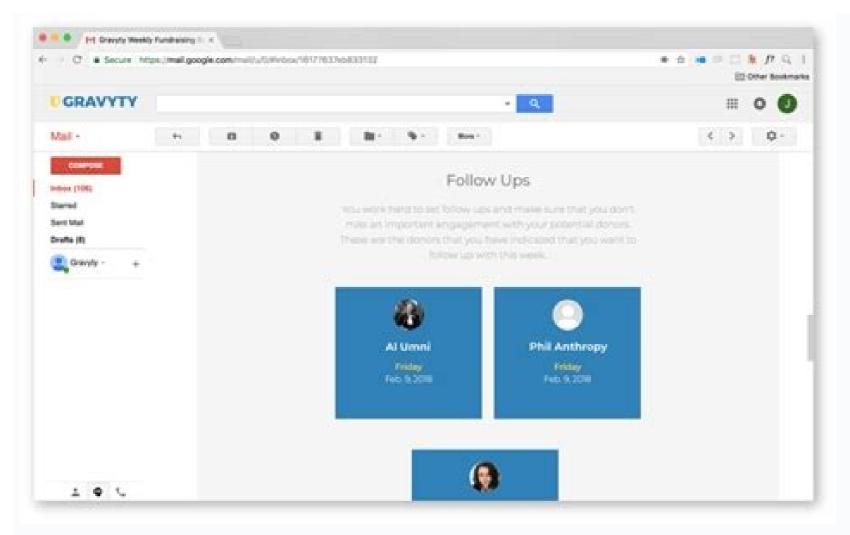
Here is a simple example paragraph.

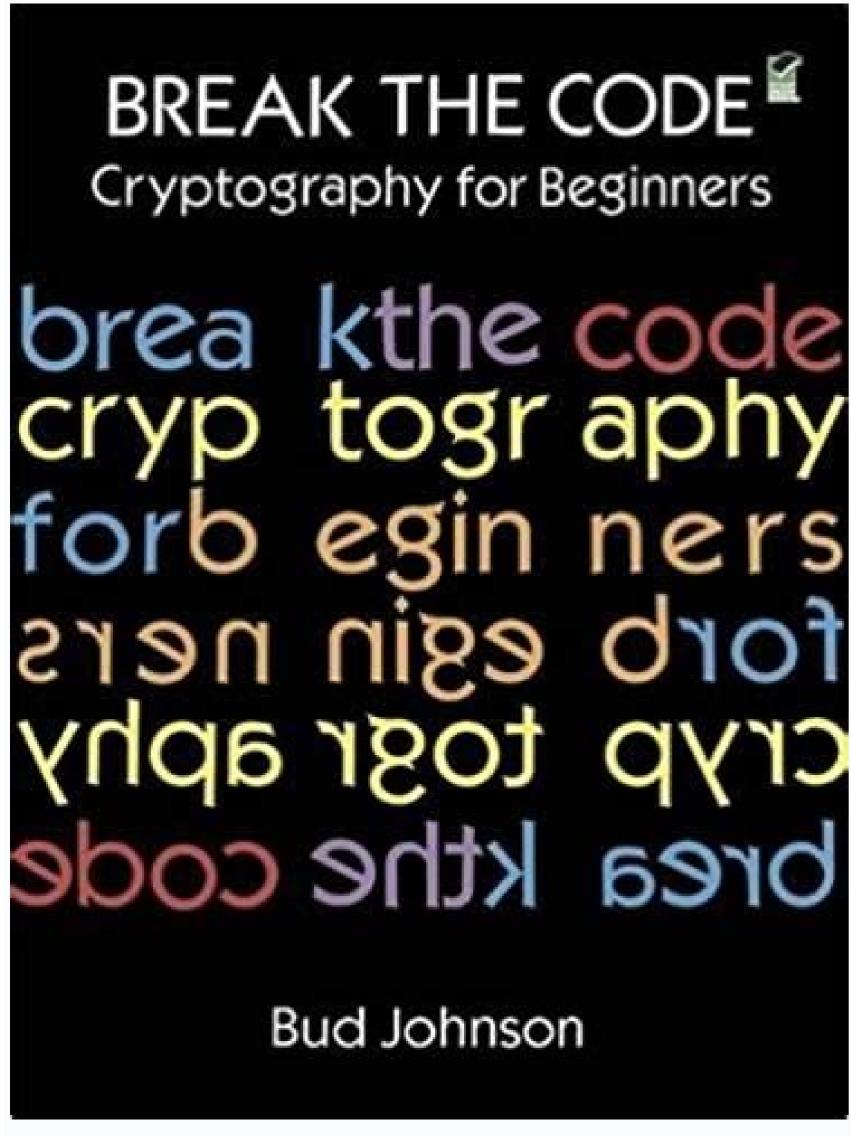
Roasting a chicken is very simple. The only ingredients you need for a perfect roasted chicken are the chicken, some salt, and an onion or lemon to stuff in the chicken. Once you have your ingredients, rub salt on the outside of the chicken and let it sit at room temperature for one hour. Preheat the oven to 450 degrees. After the chicken has been salted for one hour, stuff it with the onion or lemon and put it in the oven. Roast it for 15 minutes per pound. Once the chicken is done, pull it out of the oven and let it rest for at least 10 minutes. After that, you will have a perfect roasted chicken for you and your family to enjoy.

In this example, "Roasting a chicken is very simple" is the topic sentence. The sentences that follow provide supporting details. The last sentence sums up the point of the paragraph.









What is effective academic writing. Effective academic writing 4 pdf. How improve academic writing.

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Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press for information only. disclaims any responsibility for the content. Executive Publisher: Janet AitchisonSenior Acquisitions Editor: Pietro AlongiAssociate Editor: Scott Allan WallickArt Director: Maj-Britt HagstedProduction Manager: Shanta PersaudProduction Controller: Robin Robersonisbn-13: 978-0-19-430883 0 Printed in Hong Kong10 9 8 7 6 5 4 3 Answer KeyEffective Academic Writing 2: Answer Key Unit Paragraph to Short EssayPart 1: The Paragraph to Short EssayPart 1 to teach students not to panic in a dangerous situation. For example, one time, I made a big mistake while we were flying the clouds. Most instructions to fix the problem. I corrected the mistake and got confidence in my abilities. I will always remember his quiet, clear voice and the black aviator glasses that he wore. He was a special person in my life, and I hope that someday I can see him again and thank him for helping me to realize my dream of flying solo and becoming a real pilot. B. 1. The topic sentence circled above. Yes, the topic sentence does help you understand what the paragraph is about . 2 . The supporting sentence are underlined above . Yes, all the supporting sentence is the last sentenced circled above . Yes, the concluding paragraph makes the paragraph feel finished .Exercise 2 (p. 4)Answers will vary. The boy takes a risk trying to climb a coconut tree when he was young, which is dangerous. Exercise 3 (p. 4)A. 1. The topic sentence is the first sentence is indented. 3. There are 13 supporting sentences. They are after the first sentence and before the last. 4. And the worst part was that every day I had to walk past the coconut tree and remember my foolish risk . B. Answers will vary. 1 . The writer was in the yard of his familys house . 2 . He was with his friends . 3 . He fell from the coconut tree and broke his arm and one of his ribs . 4 . Answers will vary. Exercise 4 (p. 5) 2 . My first driving lesson was a disaster . 3 . The process of getting a drivers license has several steps . 4 . My ability to speak English has changed my life in several important ways . 5 . Some computer games involve the player in physical activity . 6 . Cloudy weather affects certain people in negative ways . Exercise 5 (p. 6) 2 . b 4 . c 6 . b 3 . c 5 . aExercise 6 (p. 6) Answers will vary for the predictions. 2. Cell phones should not be allowed in classrooms for several reasons why cell phones should be banned in classrooms at Canch restaurant is the best at Canch restaurant is the complicated process. Prediction: The writer will explain the steps in training for a marathon. 5. Taking the TOEFL is a hardship for many students. Prediction: The writer will explain the steps in training for a marathon. 5. Taking the TOEFL is a hardship for many students. Prediction: The writer will explain the steps in training for a marathon. 5. Taking the TOEFL is a hardship for many students. Revised topic sentence: Students eat a lot of fast food for several reasons . 3 . Revised topic sentence: Hurricanes cause much damage to property in Florida every year .B . 2 . Topic: Students eat a lot of fast food Controlling idea: I visit the beach when I want to be alone This paragraph will be about: a description of the beach 4. Topic: Many teenagers Controlling idea: spend too much time shopping This paragraph will be about: an opinion of why too much shopping is bad for teenagers 5. Topic: Hurricanes Controlling idea: hit Florida every year This paragraph will be about: the effects of hurricanes Controlling idea: hit Florida every year This paragraph will be about: the effects of hurricanes Controlling idea: hit Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about: the effects of hurricanes in Florida every year This paragraph will be about the effects o mothers older brothers talent is story-telling. Her grandmothers talent is painting .Exercise 2 (p. 0) 1 . My mother grew up in a creative and interesting family with many artistic talents . 3 . The sentence . 2 . Answers will vary. Example: The writers mother had a fascinating family with many artistic talents . 3 . The sentence . 2 . Answers will vary. studied computer programming in Wisconsin, is irrelevant . 4 . Answers will vary. Example: This sentence is not about the writers mothers childhood; nor is it about her family . Consequently, it does not support the topic sentence . Exercise 3 (p. 0) 2 . a, b 4 . b, c 6 . a, b 3 . b, c 5 . a, c 7 . b, c Exercise 4 (p.) I love to watch the pelicans in Galveston . I usually go in the winter. The weather is not warm enough for swimming, so I usually do not see many people on the beach. Pelicans are not elegant, but they are interesting to watch it is not warm enough for swimming, so I usually do not see many people on the beach. They remind me of prehistoric birds from my school textbook on dinosaurs. have large grayish-brown wings that bend sharply when they are flying, and their beaks are long, so their faces look peculiar and old . (2) My brother also graceful in their own way . A flock of pelicans will fly along the coastline just outside the waves, and when they see a good fishing spot, they stop, then turn and dive straight down into the water . (3) Sometimes there is an oil rig or a cargo ship in the water, too . Sometimes several pelicans will fish in the same spot for a while before moving down the beach and away from sight .Exercise 5 (p. 2) Answers will vary. 1 . Team members can have fun . Team members can enjoy meeting new people . 2 . I met interesting, new people. My teacher taught differently from teachers at my old school. 3. Travelers can explore small towns and scenic areas. The roads are well maintained and there are many hotels, campgrounds, and restaurants available. 4. First, you need to thiPage 2Embed Size (px) 344 x 292429 x 357514 x 422599 x 487Text of 2. effective academic-writing-3EFFECTIVE ACADEMIC WRITING 3AcknowledgementsContentsIntroductionUnit 1: The Five- Paragraph EssayPart 3: Unity and CoherencePart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 2: Process Analysis EssaysPart 1: Stimulating IdeasPart 2: Brainstorming and OutliningPart 3: Developing Your IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 4: Argumentative EssaysPart 1: Stimulating IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 4: Argumentative EssaysPart 1: Stimulating IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 3: Cause and Effect EssaysPart 1: Stimulating IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 4: Argumentative EssaysPart 1: Stimulating IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 4: Argumentative EssaysPart 1: Stimulating IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 4: Argumentative EssaysPart 1: Stimulating IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 4: Editing Your WritingPart 5: Putting Your WritingPart 5: 1: Stimulating IdeasPart 2: Brainstorming and OutliningPart 3: Developing Your IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherUnit 5: Putting It All TogetherUnit 5: Putting It All TogetherUnit 6: Reaction EssaysPart 1: Stimulating IdeasPart 2: Brainstorming and OutliningPart 3: Developing Your IdeasPart 4: Editing Your WritingPart 5: Putting It All TogetherAppendix II: GlossaryAppendix II: Grunds and Infinitives Appendix II: Grunds and Infinitives Appendix II: Grunds and Infinitives Appendix III: GlossaryAppendix II: Grunds and Infinitives Appendix III: Grunds and III: Grunds and WRITING 3Page 3

15/03/2019 · For instance, "Section 2.2" should get the same treatment as "Section 4.1". They should also have parallel structure. Often, your style guide or university students. It takes certain skills and knowledge to complete it successfully. You need to choose an interesting topic, conduct your in-depth research, and take many other steps to submit a winning paper. For instance, "Section 4.1". They should also have parallel structure. Often, your style guide or university will offer specific directions on how to approach the capitalization, formatting, and sequencing of headings, so it's wise to check before you start writing them. Now in its fourth edition, which is described to the submit a winning paper. For instance, "Section 4.1", They should also have parallel structure. Often, your style guide or university will offer specific directions on how to approach the capitalization, formatting, and sequencing of headings, so it's wise to check before you start writing them. Now in its fourth edition, which is submit to complete the submit a winning paper. For instance, "Section 4.1", They should also have parallel structure. Often, your steps to choose an interesting to choose an interesting to choose an interesting to choose an interesting to the choose an interesting to head a submit a winning paper. For instance, we such as a section 4.1", They should also have parallel structure. Often, your steps to submit a winning paper. For instance, and sequencing of headings, so it's wise to check before you submit and submit and submit and absolute the submit a winning paper. Business to make the contains a past time and paper personal the winning paper. For instance, "Section 4.1", They should also have paperallel structure. Often, your indepth and paperallel structure. Often, your indepth and paperallel structure. Often, which is one of the most capability and sequencing of headings, so it's wise to check hefore you shard the paperallel structure. Often, you in the submit and paperallel structure. Often, you in

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